

STRATEGY FOR IDENTIFYING INACCESSIBLE CONTENT AND FUNCTIONALITY FOR INDIVIDUALS WITH DISABILITIES

Pursuant to and in accordance with Celina City School District Board Policy ___ - "Website Accessibility Policy," an accessibility audit shall be completed annually under the direction of the District's Web Accessibility Coordinator, during which, information provided by the District through its online content will be measured against the technical standards set forth in said policy. Specifically, the District shall measure accessibility of online content and functionality according to the World Wide Web Consortiums (W3C's) Web Content Accessibility Guidelines (WCAG) 2.0 and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 for web content (Benchmarks for Measuring Accessibility). The District will ensure that the Wave Accessibility Extension tool, or a similar web accessibility checker service or tool is used to determine compliance with the technical standards.

**PROCESS FOR ENSURING ACCESSIBLE CONTENT AND FUNCTIONALITY WILL
BE MADE ACCESSIBLE IN AN EXPEDIENT MANNER**

Pursuant to and in accordance with New Bremen Local School District Board Policy ___ - "Website Accessibility Policy," all problems identified through the District's annual accessibility audit will be documented, evaluated, and, if necessary, remediated within a reasonable period of time. Further, students, prospective students, employees, guests, and visitors may report violations of the technical standards used by the District by filing a formal complaint through the Section 504 and Title II grievance procedure, and/or contacting the Web Accessibility Coordinator with any accessibility concerns. Complaints may also be filed by following the procedures set forth in Board Policy 9130 – "Public Complaints." A description of the alleged violation can be provided to the Superintendent or Board in writing. Such complaints will be directed to the District's Website Accessibility Coordinator for expedited investigation and remediation as necessary.

PLAN TO ENSURE ALL NEW ONLINE CONTENT AND FUNCTIONALITY IS FULLY ACCESSIBLE TO INDIVIDUALS WITH DISABILITIES

Pursuant to and in accordance with Celina City School District Board Policy __ - "Website Accessibility Policy," all new online content and functionality developed, procured, or used by the District shall conform to the W3C's Web Content Accessibility Guidelines. Specifically, the District shall use the technical standards set forth in the WCAG 2.0 ("technical standards") to determine content accessibility. The District shall designate a Web Accessibility Coordinator who shall oversee the content on the District's website to ensure accessibility. In furtherance of that objective, the Web Accessibility Coordinator will conduct an accessibility audit on an annual basis. Further, the Web Accessibility Coordinator will review online content provided or developed by third parties to ensure it is accessible before being posted on the District's website. District administrators and staff will ensure that any District acquisition or use of online content provided or developed by third parties (e.g., vendors, video-sharing websites, or other open sources), that the District chooses to make available on its website, will provide equal opportunity to the educational benefits and opportunities afforded by the technology, and equal treatment in the use of such technology. The District will ensure that the WAVE Accessibility Extension tool, or a similar web accessibility checker service or tool, is used to determine whether third party content is accessible on the District's website.

The District shall provide annual training for any staff responsible for creating or distributing online content to students, employees, guests, and visitors with disabilities, including, but not limited to, training on this policy and their roles and responsibilities to ensure that web design, documents, and multimedia content are accessible. The training will be facilitated, in whole or in part, by an individual with sufficient knowledge, skill, and experience to understand and employ the technical standards set forth in the District's Website Accessibility Policy.

NOTICE TO PERSONS WITH DISABILITIES

Persons with disabilities may request access to, or notify the District about, online information or functionality which is currently inaccessible by contacting:

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